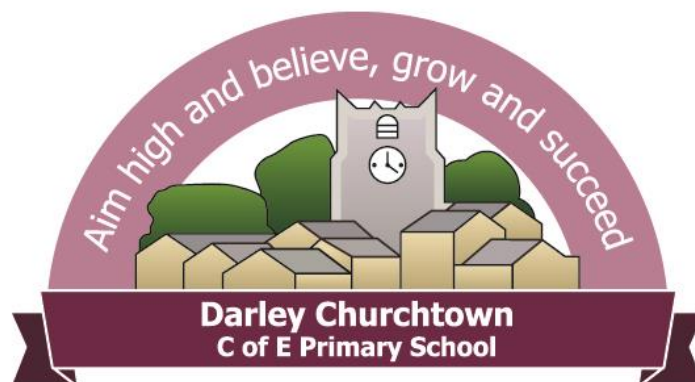




Curriculum for French

Long term plan showing coverage of National Curriculum objectives (two-year curriculum cycle due to mixed age classes)

Year A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Class 2	Greetings	Adjectives	Numbers and age	Classroom instructions	Food and culture	Shopping
Class 3	Describing appearance and personality	Family and relations	Clothes	Weather	The French speaking world	Planning a holiday

Year B content will be added in September 2023

Year B	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Class 2	This is me	School days	Birthday celebrations	Colourful creatures	Fabulous French food	Gourmet tour of France
Class 3	French transport	In my French house	Music in France	French verbs in a week	Visiting a town in France	French sport and the Olympics

Progression map showing key skills to be taught over the curriculum cycle

Area of study	Year 3	Year 4	Year 5	Year 6
Speaking and pronunciation	Asking and/or answering simple questions Forming simple statements with information including the negative Practising speaking with a partner Using short phrases to give information Beginning to adapt phrases from a rhyme/song Repeating short phrases accurately, including liaison of final consonant before vowel Listening and repeating key phonemes with care Introducing self to a partner with simple phrases Recognising and using adjectives	Recognising and answering simple questions which involve giving personal information Beginning to form opinion phrases Beginning to use conversational phrases for purposeful dialogue Using a model to form a spoken sentence Speaking in full sentences using known vocabulary Comparing sounds and spelling patterns with English Listening and repeating further key phonemes with care Rehearsing and performing a short presentation Choosing appropriate adjectives from a wider range of adjectives	Forming a question in order to ask for Information Presenting factual information in extended sentences including justification Rehearsing and recycling extended sentences orally Planning and presenting a short descriptive text Using intonation and gesture to differentiate between statements and questions Making realistic attempts at pronunciation of new, vocabulary Listening and repeating key phonemes with care applying pronunciation rules Adapting a story and retelling to the class Using adjectives with correct placement and agreement	Developing extended sentences to justify a fact or opinion Planning, asking and answering extended questions Engaging in conversation and transactional language Planning and presenting a short text Modifying, expressing and comparing opinions Discussing strategies for remembering and applying pronunciation rules Speaking and reading aloud with increasing confidence and fluency Comparing and applying pronunciation rules or patterns from known vocabulary Giving a presentation drawing upon learning from a number of previous topics Recognising and using a wide range of descriptive phrases
Listening	Listening and responding to single words and short phrases	Identifying items by colour and other adjectives Listening and selecting information	Listening and inferring information from an extended text using	Using prepositions to indicate the location of objects relative to something

	Following verbal instructions in French Responding to objects or images with a phrase or other verbal response Listening and identifying key words in rhymes and songs and joining in Beginning to identify vowel sounds and combinations Listening and noticing rhyming words	Using language detective skills to decode vocabulary Listening to songs, joining in with songs and noticing sound patterns Noticing and beginning to predict key word patterns and spelling patterns	language detective skills such as cognates Listening and following the sequence of a story, song or text including some unfamiliar language Matching unknown written words to new spoken words Recognising blends of sounds and selecting words to recognise common spelling patterns	Understanding directional language and phrases and prepositions to describe how to get to places eg the route to school Recognising present and near future tense sentences (using aller + infinitive) Recalling and performing an extended song or rhyme Listening to stories, songs or texts in French
Reading and writing	Recognising some familiar words in written form Reading aloud some words from simple songs, stories and rhymes Beginning to develop dictionary skills Identifying cognates and near cognates Recalling and writing simple words from memory Experimenting with simple writing, copying with accuracy Recognising and using adjectives of colour and size	Noticing and discussing cognates and beginning to identify language detective strategies Following a short text or rhyme, listening and reading at the same time Becoming familiar with format, layout and simple use of a bilingual dictionary to find the meaning of unknown words and check the spelling of unfamiliar words Using cognates and near cognates along with other detective skills to gist information Selecting and writing short words and phrases Making short phrases or sentences using word cards	Recognising features of different text types Using a range of language detective strategies to decode new vocabulary including context and text type Reading and adapting a range of different format short texts Confidently using a bilingual dictionary to find the meaning of unknown words and check the spelling of unfamiliar words Using contextual clues and cues to gist and make predictions about meanings Inferring information from an extended text	Making increasingly accurate attempts to read unfamiliar words and phrases Reading and using language detective skills to assess meaning including sentence structure Reading and responding to an extract from a story, an e-mail message or song Reading short authentic texts for enjoyment or information Using a bilingual dictionary to select alternative vocabulary for sentence building Choosing words, phrases and sentences and writing as a text or captions

		Using adapted phrases to describe an object or person	Using existing knowledge of vocabulary and phrases to create new sentences Completing a gapped text with key words/phrases Writing a short text using word and phrase cards to model or scaffold Using different adjectives, with correct positioning and agreement Using language of metaphor and comparison	Constructing a short text on a familiar topic Using a wide range of descriptive phrases Recognising and using verbs in different tenses
Grammar	Beginning to recognise gender of nouns, definite and indefinite article Identifying plurals of nouns Recognising adjectives and placement relative to the noun Beginning to understand that verbs have patterns Noticing the negative form Beginning to use prepositions	Using indefinite article in the plural form Recognising and using possessive adjective 'my' and pronouns he/she/it Recognising and beginning to apply rules for placement and agreement of adjectives Recognising and using the negative form Using prepositions Making comparisons of word order in French and English	Correct use of definite and indefinite article depending on gender and number of noun, and including partitive article for 'some' Applying placement and agreement rules for adjectives Recognising and applying verb endings for present regular 'er' verbs Exploring verbs in infinitive form Learning and using some high frequency irregular verbs e.g. to have, to be, to go Using comparative language	Accurately applying placement and agreement rules for adjectives Recognising and beginning to form some verbs in near future tense using aller Recognising and applying verb endings for present regular 'er' verbs Learning and using some common irregular verbs, e.g. faire 'to make/do' Understanding how word order differs between French and English Identifying word classes within a sentence
Intercultural understanding	Recognising that different languages are spoken in the community/world		Identifying and locating other countries in the world where French is spoken	

	Showing awareness of the capital and identifying some key cultural landmarks Recognising cultural similarities and differences between customs and traditions in France and England Comparing schools and celebrations between France and the UK Comparing shops and high streets of France and UK Recognising and using the Euro currency Identifying some French-speaking countries	Comparing geographical features and climates of different French-speaking countries Learning about France's sporting culture and events Asking question and making insightful commentary on cultural differences, including some understanding of stereotype
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Medium term plan showing objectives taught in each year group

Year A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Class 2	Using puppets to practise a variety of French greetings and learning how to introduce themselves. Choosing the correct greeting based on the time of day and asking someone how they are.	Describing shapes using adjectives of colour and size, learning the position of adjectives relative to the noun; noting cognates, practising language skills and developing confidence through games and creating animal and Christmas artworks inspired by the cut-outs of French artist, Henri Matisse.	Counting in French from one to twelve, recognising the written number words, talking about ages, comparing sentence structures in French and English and practising vocabulary by playing counting and traditional French games.	Responding to common classroom instructions through games. Learning vocabulary for classroom items. Understanding that every French noun is either 'masculine' or 'feminine.'	Learning about French food and exploring different cultural customs; using language detective skills to spot cognates and near cognates; expressing opinions and using their knowledge to role-play a visit to a French market.	Exploring different ways to say 'the' when talking about shopping; applying new vocabulary and sentence structures to tell their own simple story about a trip to the shops.
Class 3	Learning adjectives for describing people's physical appearance and their personality. Creating simple sentences ensuring that the adjectives agree with the gender of the noun.	This UKS2 mixed-age unit draws on vocabulary and grammar learned in Years 3, 4 and 5, introduces family and relations vocabulary, the possessive adjective, my, and how to express likes and dislikes.	Learning vocabulary to describe items of clothing, along with the different forms of the indefinite article. Incorporating previous learning about colour into their descriptions of clothing and	Learning phrases to describe the weather and vocabulary for the compass points; counting from 1 - 100 in multiples of ten; combining this knowledge to make statements about what the temperature is in	Discovering the many countries in the world that speak French, giving and following directions in French and discussing climate using comparative language.	A mixed-age Y5/6 unit. The children learn to use a combination of present and near-future tenses, and become familiar with holiday-related vocabulary around packing a suitcase and planning a journey.

			recapping the concept of adjectival agreement. Expressing their opinions about outfits in French.	different parts of France and to deliver a weather forecast.		They explore which countries they might visit and why and ultimately research and plan a holiday to France.
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Year B content will be added in September 2023

Year B	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Class 2	Learning how to exchange greetings and share personal information such as names and feelings.	Learning how to use definite and indefinite articles and school-related vocabulary to build descriptive spoken and written sentences; comparing similarities and differences between a school day in England and France, listening and reading to analyse key information.	Using numbers and dates to exchange information; comparing similarities and differences between birthday celebrations in France and in England; adapting a model to write a birthday wish list using the indefinite articles and nouns.	Learning the vocabulary for adjectives of size and colour; using noun gender agreement and considering how it impacts the article and adjectives; creating their own animal portraits, producing a short description.	Learning how to eat out in France; ordering and paying the bill at a restaurant; asking and answering questions and making requests; exploring articles using food-related vocabulary.	Content available January 2024.
Class 3	Children use language detective skills to spot cognates, learn transport-related vocabulary and	Learning about surroundings and discovering the fascinating world of different homes. By exploring different	Content available January 2024.	Content available January 2024.	Content available January 2024.	Content available January 2024.

	construct sentences using parts of the verb 'aller' with prepositions.	types of houses, children build their vocabulary and pronunciation skills, describing their own homes and neighbourhoods in French.				
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