



Matlock and Dales
Primary Partnership

RE Curriculum

Let the wise hear and increase in learning, and the one who understands obtain guidance, Proverbs 1:5

Intent, Implementation and Impact Statement

	Key Points
Our Intent	It is our intention that children flourish in RE. It is our intention that children have knowledge and understanding of a range of religions and world views, so that they can describe, explain and analyse beliefs and practices, recognising the diversity which exists within and between communities. They will gain the skills needed to engage seriously with religions and world views. It is our intention that the children will be able to express their personal reflections and critical responses to questions and teachings about identity, diversity, meaning and value. We will enable pupils to develop religious literacy and conceptual understanding of what it means to be a person of faith or no faith. It is our intention to provide the concepts of religion and world views in ways that the children can access, understand and express how they relate to them personally and be able to disagree agreeably. This may be through art, drama, discussion, or other ways that the children may wish to express themselves.
Our Implementation	Teachers will carefully plan (following the long-term overviews) lessons which allow progression of knowledge and understanding of religion and world views. Lessons will be structured to allow for all children to achieve some personal expression of their thoughts and feelings of the concepts taught. Teachers will use the 'Understanding Christianity' and The Derby and Derbyshire Agreed Syllabus for RE 2020-2025 as the basis for their lessons which are expected to be a minimum of 45 minutes per week, with more time being taken during special days or times of year. Children will be offered experiences of religious world views through visiting local places of worship (in partnership with the Derby Open Centre). Lessons are sometimes supported by the Diocese and other external visitors. Lessons will be planned to allow children to express their understanding of the concepts taught in ways that they choose – art, drama, performance, poetry, posters, ICT. They will be able to engage with the learning in ways that they choose.

The Impact

The learners of Matlock Dales Primary Partnership will show inquisitive minds, respect, tolerance and understanding for all those around them including themselves.

Lessons enable high quality work to be produced and evidenced, showcasing a deep understanding of the main religions of the world, their community and their future. Evidence will be seen through using the correct vocabulary, explanations and respectful opinions, as well as cross-curricular evidence, for example religious and cultural art work, drama, craft and presentations.

It is important that RE assessment addresses all that pupils gain from the subject appropriately. The skills of investigation and reflection on meaning are as important as the acquisition of knowledge.

Impact will be seen by all teachers and children flourishing through the experience of teaching and learning in RE and understanding how it can help them in their future.

	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
National Curriculum							
Learning (fundamental skills – what will constantly revisited?)	Creation- Christians believe that God created the universe. Incarnation- Christians	God- Know that Christians believe in a loving God Creation- The Earth and everything on it	God- Know that Christians believe in a loving, kind and fair God that they read about in the Bible	God- Know that Christians believe in the Trinity. Father, Son and Spirit. Creation- The Bible tells a	God- Know that Christians believe that Jesus is God revealing what God is like. Creation- The	God- Christians believe that God is omnipotent, omniscient and eternal. Creation- Many Christians are	God- Christians have to balance ideas of God angered by sin and injustice with the God of mercy and forgiveness.

	believe that God came to Earth as Jesus. Salvation- Jesus' last week was at Easter. Many Faiths and None- People value different places and stories as special.	is important to God Incarnation- Christians believe that Jesus had an extraordinary birth in Bethlehem. Gospel- Christians believe that Jesus brings Good News for all. Salvation- Easter is very important in the big story. Many Faiths and None- Muslims call God Allah and worship in a different way from Christians.	Creation- God has a unique relationship with humans as their creator. Incarnation- Advent is a time of getting ready for Jesus coming. Gospel- Christians believe Jesus is a friend to the poor. Salvation- Christians believe Jesus rose from the dead, giving people hope of new life. Many Faiths and None- The Qu-Ran and the Mosque are sacred to Muslims.	story about how humans spoiled their relationship with God. People of God- The Old Testament tells the story of the people of Israel and their relationship with God. Incarnation- Christians believe that Jesus is a person of the trinity. Gospel- Jesus sets the example for loving God and your neighbour. Salvation- Christians see Holy Week as the culmination of Jesus earthly life.	Bible shows that God gives people guidelines on good ways to live. People of God- Christians believe that, through Jesus, everyone can become the people of God. Incarnation- Christians find the idea of trinity difficult and use Art to help express it. Gospel- Christians try and put Jesus' teaching into action in a variety of ways from Church Worship to Social Justice. Salvation- Christians	also Scientists. People of God- The Old Testament pieces together the story of the people of God as their circumstances change. Incarnation- Christians believe that Jesus life, death and resurrection were part of a larger plan. Gospel- The sermon on the mount is an example of Jesus' values to serve the weak and vulnerable. Salvation- The Gospel accounts give accounts of the events of	Creation- The discoveries of Science make Christians wonder about the power and majesty of God. People of God- Christians see the story of the Old Testament as showing how Jesus' death and resurrection rescue people from death. Incarnation- The Old Testament talks about a messiah, and Christians believe this is Jesus. Gospel- Christians believe the Good News should be shared with local,
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				Kingdom of God- Christians believe that Jesus started God's Kingdom on Earth. Many Faiths and None- Hindus have a different understanding of God to Christians and Muslims.	remember and celebrate the events of Holy Week. Kingdom of God- Christians celebrate Pentecost as the start of the Church. Many Faiths and None- Hindus worship at a Mandir, and celebrate Holi.	Holy Week, which they remember through the Holy Eucharist. Kingdom of God- Jesus told many parables about the Kingdom of God. Many Faiths and None- Faith views cause people to take action against injustice.	national and global communities. Salvation- Christians interpret Holy Week in a variety of ways, such as victory over death, being a substitute for our sins, leading from death to new life. Kingdom of God- Many Christians see parables as telling them to challenge unjust structures in society. Many Faiths and None- Make connections between the Five Pillars of Islam, the Prophet (PBUM) and God.
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Vocab	God, Jesus, Cross, Christian, Muslim	Advent, Lent Id-UI-Fitr Ramadan	Gospel Mosque Koran	Eid Creation Fall	Salvation Incarnation Puja Holi	Theist Atheist	Agnostic Ummah (Community) Ahimsa (Harmlessness)
Approach to assessment							
Key learning - Sticky knowledge	God is a special name. The Cross is a special symbol. Jesus is important to Christians.	Muslims, Hindus, and Christians have different ideas about how God is worshipped.	I can name the places of worship for Muslims, Hindus, and Christians.	The Bible is a collection of books with different messages and genres. Some of these are also important to Muslims. I can say what they are.	To know that the Golden Rule exists across many faiths and non-religious belief systems. I know what this is.	I know that religious and non-religious communities gather at special buildings, including places of worship. for worship, teaching and support.	I know that having a belief system (religious or non-religious) affects your life choices, but people of the same religion make different belief-based choices.