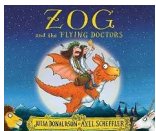


Class 1 EYFS Spring 1

Newsletter

Our class texts...



Key Learning this term...

This term EYFS are going back in time to explore dragons, knights and castles!

We will study some fabulous story books and the children will have the opportunity to practise their writing skills and apply their growing knowledge of phonics by writing simple sentences. We will continue to encourage children to write their name, using correctly formed letters and holding their writing equipment with a correct grip. We will learn the letter sounds to match diagraphs (ai ee igh oa oo oo ar or ur ow oi ear air er) and practise blending and segmenting sounds to read and spell words with these sounds in them.

In maths, we will continue to explore numbers up to 10. We will confidently count amounts and match to a digit. Children will also practise adding two sets of objects (up to 10) and learn about length and weight (through practical activities).

The children will continue to explore the world around them as they discover more about their own and others celebrations e.g. Chinese New Year. We will also continue to explore nature as we learn about the changing seasons.

Dates for the diary...

Tuesday 10th February - Safer Internet Day

Thursday 12th February - PTA disco

Friday 13th February - break up from school for half term

Our value this term is:

Generosity

"God
Loves A Cheerful Giver"
2 Corinthians 9.7

Reminders...

Please make sure your child brings their bag to school every day, with their reading book.

A new reading book will be given out each Friday and children will also choose a book from our class library. Please provide your child with a filled water bottle each day. We encourage children to drink water.

PE kits should be in school at all times. Our specific PE day will be on a Thursday this term. PE kits will come home at the end of the half term for a wash.

Recommended Read!

This lovely picture book by popular author Julia Donaldson explores the concept of kindness and friendship as well as challenging stereotyping!

