



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Run a six-week sequence of forest school activities for all children.	All children have been able to experience learning in the outdoors through the forest school curriculum. This has developed their team work skills and knowledge of the outdoor environment. Children have enjoyed the forest school sessions and look forward to the weekly trips.	
Appointment of sports lead working across partnership of local schools.	PE lead has worked with external providers to organize a series of events for KS1/EYFS children and also supported with events such as sports day. Children have benefited from being able to participate in these events.	

Affiliation to local organizations offering competitive sporting events – Highfields school, Rural Derbyshire School Sports Partnership, Qualitas	All children have been able to participate in competitive sporting events throughout the year as a result of these partnerships. Most year 6 children (6 of 7) gained their Bikeability certification through the affiliation with the RDSSP and this organization also ran well-attended after school clubs for children in KS1 and KS2.	Rising transport costs are reducing the feasibility of attending events run by external partners.
Additional school swimming	All children in KS2 have been able to attend swimming lessons for the majority of the year as a result of the additional funding allocated to school swimming. Many School swimming will focus on Y3 and Y4 next year due to the need in this area. Key achievements 2023-2024 Created by: children do not attend lessons outside school so this offer ensures they have the opportunity to learn to swim competently before they leave the school. The current Y6 cohort have benefitted from this offer and can all swim to a reasonable standard.	School swimming will focus on Y3 and Y4 next year due to the need in this area.
Subscription to PE Hub teaching scheme	Subscribing to PE hub has allowed all children to benefit from a detailed and progressive PE curriculum. Objectives have been mapped across year groups and an assessment system introduced to track progress. Teacher have benefited from clear planning allowing them to teach effective lessons.	

Participation in football league with other local schools	Children have enjoyed participating in the football league. The resources purchased to allow games to be played have also been used more widely in PE lessons and will continue to be used in subsequent years.	
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Commission an external company to provide sports coaches at lunchtimes five days a week.	<i>Children who will take part in the activities.</i> <i>Midday supervisors who will be able to support children to engage with the activities and improve their own understanding of ways to engage children at lunchtimes.</i>	<i>increasing all staff's confidence, knowledge and skills in teaching PE and sport</i> <i>increasing engagement of all pupils in regular physical activity and sport</i> <i>offer a broader and more equal experience of a range of sports and physical activities to all pupils</i>	<i>Children will participate in sports and activities more during lunchtimes – staff will learn how to continue these activities if the provision does not continue in the future.</i>	<i>Total cost of services commissioned from Qualitas: £13,350 (includes lunchtime activities and after school clubs).</i>
Commission an external company to provide sports clubs after school twice a week.	<i>Children in all classes will have the opportunity to take part in an after school sports club at least once a week.</i> <i>Parents will benefit from the offer of after school provision.</i>	<i>increasing engagement of all pupils in regular physical activity and sport</i> <i>offer a broader and more equal experience of a range of sports and physical activities to all pupils</i>	<i>Children will be able to participate in after school sports clubs run by specialist coaches.</i>	<i>Total cost of services commissioned from Qualitas: £13,350 (includes lunchtime activities and after school clubs).</i>

Subscribe to Rural Derbyshire School Sports Partnership to access Bikeability for Year 6 pupils and access to events throughout the year. Package also includes a day of team teaching for one half term.	<i>Children in Year 6 will have the opportunity to attempt their Bikeability qualifications.</i> <i>Children in all year groups will take part in sports events throughout the year with other local primary schools.</i> <i>Staff will have the opportunity to access CPD provider through the RDSSP.</i> <i>Staff in C2 and C3 will benefit from team teaching alongside RDSSP coaches in the first half of the Spring term.</i>	• <i>increasing all staff's confidence, knowledge and skills in teaching PE and sport</i> • <i>increasing engagement of all pupils in regular physical activity and sport</i> • <i>raising the profile of PE and sport across the school, to support whole school improvement</i> • <i>offer a broader and more equal experience of a range of sports and physical activities to all pupils</i> • <i>increase participation in competitive sport</i>	<i>Children in all classes will access events throughout the school year.</i>	£1,550
PE Co-ordinator working across Matlock and Dales Primary Partnership to run key stage 1 events for partnership schools.	<i>Younger children will have the opportunity to participate in events.</i> <i>Staff will have the opportunity to observe events so these can be replicated in future.</i>	• <i>increasing all staff's confidence, knowledge and skills in teaching PE and sport</i> • <i>increasing engagement of all pupils in regular physical activity and sport</i> • <i>raising the profile of PE and sport across the school, to support</i>	<i>All children in class 1 will take part in events.</i> <i>All staff in C1 will support with events so similar activities can be organised in future.</i>	£500

		<i>whole school improvement</i> • <i>offer a broader and more equal experience of a range of sports and physical activities to all pupils</i> • <i>increase participation in competitive sport</i>		
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Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	%	<i>Use this text box to give further context behind the percentage.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title)</i>
Governor:	<i>(Name and Role)</i>
Date:	