



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
• Additional places for school swimming to improve general fitness and meet National Curriculum requirements • Investment in additional equipment for playtimes and for teaching children to use scooters • Staff trained to deliver forest school. • Children to have opportunities to take part in residential trips. • Children to have the opportunity to participate in competitive sporting events.	• 100% of Y6 children could swim 25 metres by the end of the year • Sports leaders able to run a range of activities at lunch times, children engaging well with these activities. • Forest school run for Y6 pupils in Summer 2023 and extended to all pupils in 2023-24. • All KS2 children attended a residential in 2023-24. All completed trips successfully. • All children took part in sporting events organized through local secondary school clusters.	• School swimming will continue into 2023-24 for all children in KS2. • Further investment planned in sports equipment, including goals to allow participation in local football league. • Forest school to continue for all year groups. • No residential trips in 2023-24 as all KS2 pupils attended in 2022-23 but will resume in 2024-25. • Continue to subscribe to local secondary school cluster sporting events and additional events through primary school links.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Run a six-week sequence of forest school activities for all children.</i>	<i>All children, as they will take part in the activities. In addition, staff will gain further experience of leading outdoor learning.</i>	<i>Key indicator 1: increasing all staff's confidence, knowledge and skills in teaching PE and sport</i> <i>Key indicator 2: increasing engagement of all pupils in regular physical activity</i> <i>Key indicator 4: offer a broader and more equal experience of a range of sports and physical activities to all pupils</i>	<i>Children will spend more time learning outdoors and find out about the natural environment, scheme will be evaluated and next steps considered.</i>	<i>£5,000 staffing cost.</i> <i>£2,600 transport cost.</i>

<i>Appointment of sports lead working across partnership of local schools.</i>	<i>Staff will benefit from mentoring, support with lessons and advice on equipment. Children will benefit from the improvements to provision.</i>	<i>Key indicator 1: increasing all staff's confidence, knowledge and skills in teaching PE and sport</i> <i>Key indicator 3: raising the profile of PE and sport across the school, to support whole school improvement.</i>	<i>Children will benefit from improvements to the quality of PE teaching and equipment. Will be evaluated through normal subject monitoring processes.</i>	<i>£1,000 share of staffing cost.</i>
<i>Affiliation to local organizations offering competitive sporting events – Highfields school, Rural Derbyshire School Sports Partnership, Qualitas</i>	<i>Children in all year groups will have the opportunity to take part in events encompassing a range of sports and accessible to all abilities.</i>	<i>Key indicator 4: offer a broader and more equal experience of a range of sports and physical activities to all pupils</i> <i>Key indicator 5: increase participation in competitive sport</i>	<i>Children will benefit by learning about different sports and having the opportunity to compete in a range of environments.</i>	<i>Highfields - £1,500 RDSSP - £1,000 Qualitas - £500 Bunting Cup (football) - £50 Associated transport costs - £960</i>
<i>Additional school swimming</i>	<i>Children will take part in weekly swimming lessons (30 weeks a year) for the whole of their time in KS2</i>	<i>Key indicator 2: increasing engagement of all pupils in regular physical activity</i>	<i>Children will learn to swim confidently by the time they leave school – assessed and reported below.</i>	<i>Additional transport cost due to higher numbers attending lessons - £1,500</i>

<i>Subscription to PE Hub teaching scheme</i>	<i>Staff will benefit from having clear lesson planning, ideas and progressions for their PE lessons. Children will benefit from higher quality PE.</i>	<i>Key indicator 1: increasing all staff's confidence, knowledge and skills in teaching PE and sport</i> <i>Key indicator 3: raising the profile of PE and sport across the school, to support whole school improvement.</i>	<i>The quality of PE teaching will improve, resulting in better outcomes for children. To be assessed in line with standard monitoring and assessment practices.</i>	<i>Cost of annual subscription - £504</i>
<i>Participation in football league with other local schools</i>	<i>Children will benefit from the experience of competing against other teams in a league format.</i>	<i>Key indicator 5: increase participation in competitive sport</i>	<i>Children will engage with the competition and a team will take part in each match.</i>	<i>Equipment cost - £737.83</i>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<i>Run a six-week sequence of forest school activities for all children.</i>	All children have been able to experience learning in the outdoors through the forest school curriculum. This has developed their team work skills and knowledge of the outdoor environment. Children have enjoyed the forest school sessions and look forward to the weekly trips.	
<i>Appointment of sports lead working across partnership of local schools.</i>	PE lead has worked with external providers to organize a series of events for KS1/EYFS children and also supported with events such as sports day. Children have benefited from being able to participate in these events.	
<i>Affiliation to local organizations offering competitive sporting events – Highfields school, Rural Derbyshire School Sports Partnership, Qualitas</i>	All children have been able to participate in competitive sporting events throughout the year as a result of these partnerships. Most year 6 children (6 of 7) gained their Bikeability certification through the affiliation with the RDSSP and this organization also ran well-attended after school clubs for children in KS1 and KS2.	Rising transport costs are reducing the feasibility of attending events run by external partners.
<i>Additional school swimming</i>	All children in KS2 have been able to attend swimming lessons for the majority of the year as a result of the additional funding allocated to school swimming. Many	School swimming will focus on Y3 and Y4 next year due to the need in this area.

	children do not attend lessons outside school so this offer ensures they have the opportunity to learn to swim competently before they leave the school. The current Y6 cohort have benefitted from this offer and can all swim to a reasonable standard.	
<i>Subscription to PE Hub teaching scheme</i>	Subscribing to PE hub has allowed all children to benefit from a detailed and progressive PE curriculum. Objectives have been mapped across year groups and an assessment system introduced to track progress. Teacher have benefited from clear planning allowing them to teach effective lessons.	
<i>Participation in football league with other local schools</i>	Children have enjoyed participating in the football league. The resources purchased to allow games to be played have also been used more widely in PE lessons and will continue to be used in subsequent years.	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100%	<i>We have seven children in our current Y6 cohort. All have been swimming with school for several years as we have been able to offer school swimming to multiple year groups due to small cohorts.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	100%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	Although all of the current Y6 cohort are competent swimmers, there are a number of children in lower year groups who do not attend lessons outside school and are not yet able to swim 25 metres. Some funding has been used to offer more swimming places so that these children can make progress.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	Staff have been trained in delivering swimming but no additional training was required in this academic year so no funding was allocated to this.

Signed off by:

Head Teacher:	<i>Ben O'Connell</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Tom Lloyd, Head of School</i>
Governor:	<i>Elisabeth Stanners, Chair of Governors</i>
Date:	<i>9th July 2024</i>