

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2022. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£0
Total amount allocated for 2021/22	£0
How much (if any) do you intend to carry over from this total fund into 2022/2023?	£0
Total amount allocated for 2022/23.	£16,820
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£16,820

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	50%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £16,820		Date Updated: 14/02/23	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					26.59%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
We have identified a lack of general fitness and competence in swimming among children in KS2. As a result, we have allocated additional funding to this area so that all children from Year 3 upwards can swim weekly for the whole of their time in KS2. Previously the weekly swimming time was split over the course of the year between children in Year 3/4 and those in Year 5/6.	Additional 15 places for school swimming purchased to allow whole KS2 cohort to swim weekly.	£1,260	100% of Y6 pupils could swim 25 metres by the end of the year and perform safe self-rescue.		Intention is to continue to offer swimming to all KS2 children next year and beyond, funding permitting.
Some children, particularly those who are in receipt of FSM, have	Eight places funded from September to the end of	£3,213	Places were used and children enjoyed the opportunity.		Provision is no longer available so funding will be used to

reported they are not active outside school. We funded eight places at an after-school club for these children to increase their access to physical activity.	December.		Attendance was good.	support physical activity in other ways.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				19.68%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
We are investing in new equipment across the school for both playtime and lessons with the aim of encouraging children to be more active. This is supported by our Sports Ambassadors initiative, where older children lead games and activities at lunch times.	New goals and other equipment purchased for break times and lunch. Existing equipment that is no longer fit for purpose removed. Scooters purchased to improve gross motor skills in EYFS.	£3,310	A greater range of games is being played during break times.	Further equipment was purchased at the start of the school year and school council are reviewing playground equipment and making suggestions.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				11.12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children lack knowledge and experience of living an active lifestyle in an outdoor environment. To address this, we are investing in forest school provision, which will be trialled this year before being rolled out fully in 2023/24.	Two members of staff trained to deliver forest schools. Forest school area set up at a local partner school. Groups to begin to access forest school provision in the Summer term.	£1,870	Year 6 pupils took part in forest school sessions in the last term of the year. Teachers have now gained forest school accreditation.	Forest schools will be offered to all children in 2023/24. Children to access half a day of provision a week for one term of the year.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				22.72%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

All children in KS2 will have access to activities during residential trips for one night (LKS2) or two nights (UKS2). This will allow them to experience new activities and build resilience, confidence and determination.	School will run trips to Lea Green Activity Centre for Y3/4 and Whitehall for Y5/6. Places will be subsidised using Sports Premium funding to allow all children to access these trips.	£3,822	All children in years 3-6 attended a residential trip, including those with additional needs. All completed the trips successfully.	Trips will continue to be offered on alternate years going forward so that all children can attend two residential trips during their time at the school.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				19.89%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
We want all children to have the opportunity to participate in competitive sport at least once a year through school – taking part in competitions with other local schools.	We purchase a package of events from two local secondary schools and take children to a variety of events over the course of a year. We also fund the travel to and from these events.	£3,345	All children had the opportunity to take part in competitive sporting events over the course of the year.	Continue to buy in to local sports schemes in 23-24 and offer the same opportunities.

Signed off by	
Head Teacher:	
Subject Leader:	Antonia Tucker
Date:	Reviewed mid-year: 14 th February 2023 Reviewed end of year: 6 th December 2023

Governor:	
Date:	