



Evidencing Impact of Primary PE Sport Premium

Website Report
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Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
All pupils access climbing wall to improve co-ordination, strength and stamina at playtimes. All year 6 attended White Hall residential accessing high quality outdoor learning, improving team building, confidence and learning new skills. All children receive PE t shirt in house colours for intra-school team events, resulting in one team winning the school cup. Children accessing quality sports coaching and cricket coaching; staff CPD improved by working alongside coaches. Play leader facilitating quality games and activities at lunchtime leading to improved active playtimes for all pupils.	Staff subject leadership of PE and School Sports. Whole school plan for delivery of team games, skills development and coverage of curriculum from Premier Sports.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	82%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	75%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	75%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	NO
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*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020-21		Total fund allocated: £16,820	Date Updated: September 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				15 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improve playtimes for all pupils ensuring more pupils are active each day. (10 mins playtime am. 20 mins lunchtime)	MDS/play-leader training to ensure wider participation and continued active playtimes.	£3,535	Improved activity for pupils at playtimes. Focus on less active pupils to engage them in active play.	MDS team learn games and activities from play-leader so that all can implement over time.
Repainting of playground areas	Football/basketball pitch, hopscotch grids etc. Re-painting of playground for increased use.	£2,000	New play area markings encourage and motivate children to be more active, looks attractive to use.	Professional markings look better and last longer.
EYFS/KS1 wake and shake every morning.	KS1 class teacher and EYFS lead ensure pupils start every morning with active movement to engage their brains to start learning.	£0	All children move for 10 minutes every morning.	To continue.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				2%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Change for Life programme – raise the profile of healthy lifestyles - Cooking food in school - Planting and growing food in school - Active learning - Parental engagement	Whole school drive to promote and develop healthier lifestyles across school. Updated curriculum links in healthy lifestyles within cross curricular topic planning. Invite garden team in from community to garden with children. Use resources to improve active learning in areas of the curriculum where appropriate. Share plan with parents.	£0 free to sign up, free resources £300 for baking resources £500 – garden/planting resources	Staff meeting update curriculum planning topics integrating healthy eating. Using produce in baking, cooking. Resources made available, encourage pupils via participation and use of online resources.	Planning amended and embedded into regular lessons. Food technology covered and continues to follow healthy eating guidance. Planting and gardening encourages pupils to understand about where food comes from and engages them in healthier lifestyles for the future. Parental awareness and support to encourage pupils to continue out of school.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				23%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Premier sports coaches Staff CPD – team teaching alongside coaches leading to improved learning	Staff confidence in teaching games to improve to be able to deliver lessons, after school clubs and sports events independently.	£4,320 for 3 terms	Staff confidence improves when delivering lessons, after school clubs and events eg. festivals and competitions.	Staff able to lead games sessions. More aware of skills and how to teach these to young children. More active involvement in lessons.
Staff training	Staff confidence to teach dance	£1200	Staff able to confidently teach dance in PE to all year groups.	Staff able to continue to use the training in regular lessons.
RSSP affiliation	Provision for sports training/events	£950.00	Provision for events/training	Participation in bicycle training
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				35%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements:				
Gymnastics – curriculum plan alternates termly with dance Dance – alternates termly with gymnastics	Curriculum time dedicated to gymnastics and dance to ensure children have the broadest experiences possible	in school PE time	Children access all areas of PE and School Sport.	Continue as per PE plan. Timetabled sessions per week.
Summer sports – Summer term	Teaching staff to deliver summer sports weekly	in school PE time	Staff improve own knowledge and ability to teach own lessons and when attending festivals and events, after school clubs.	Pupil enjoyment and participation in after school clubs, out of school sports clubs is higher.
Bikeability –sessions KS2	Summer term -children build confidence on bikes for road safety	within RRSP	Children confident to ride bikes	Continue with road safety and developing skills on bikes.
Balance-ability sessions for EYFS	Early bike skills, balance, confidence.	within RRSP		

Questionnaire pupils	To carry out questionnaire with pupils to find out what other sports/activities they would like to try.	£0	Find any gaps or identify any areas we could provide.	Build into plan for following year.
Visit to Lea Green	Year 3/4 residential overnight visit for outdoor activity, learning new skills.	£500 subsidy	Pupil experience outdoor adventurous activity learning new skills.	Only sustainable if costs do not keep increasing.
Residential visit to White Hall outdoor learning centre	Year 6 residential visit.	£1,500 Subsidy for disadvantaged	Pupil experience outdoor adventurous activity learning new skills.	Only sustainable if costs do not keep increasing.
Derbyshire County Cricket bronze package	Cricket event 6 weeks	£450	Pupils accessing quality cricket sessions and after school club.	As above
Outdoor Learning resources	New resources purchased for EYFS outdoor active learning.	£2,000	New equipment purchased for children to play and learn outside.	Outdoor area improved for all.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				25%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<u>Highfields sports events (Cluster of schools)</u> See sports events plan – all year groups included	Continue to provide events as per Highfields plan.	£1,000	Participation in events provide opportunities for pupils to use their skills in competitions, events and festivals. Skills shown by pupils observed by staff and feedback given in school.	Continue to participate in all events. Good feedback given for further events and progress made by pupils taking part.
<u>School provision</u> Sports day Summer term	Continue to celebrate event each year	£100 for medals and certificates	Intra-school competition for pupils to participate in traditional running races etc.	Continue each year.

Team sports T shirts	House t-shirts bought per child	£50	Encourages pupil participation and enjoyment of events. Team spirit	Continue
Travel costs to get to events	Take as many different children as possible	£1,000	Coaches booked to take children to and from events.	Continue
Trip or visitor to promote competitive sports	Whole school	£2,000	Trip for all school or visitor to promote sports for all pupils inc travel	Depends on future spending
Contingency for unplanned events or extra events that crop up	Some costs may be more than planned depending on quotes etc	£1,876	Some costs may change from projected amount	