



School Office Friday Update

REMINDERS FOR THE WEEKS AHEAD	
Monday 11 th November	• Netball Club- Class 2 and 3. Please see parentpay for more info and bookings.
Tuesday 12 th November	• Churchtown Tots- 9am- All welcome. • Junior's after school trampoline club- Please see Parentpay for info and bookings.
Wednesday 13 th November	• Swimming- Class 2 • PTA Film Club- 3.30pm-5pm. Slips must be returned by Monday 11th November.
Thursday 14 th November	• Infants after school trampoline club- Please see Parentpay for info and booking. • Handbell Club- You will receive a message if your child has a place.
Friday 15 th November	• Celebration Assembly- 3pm, you will receive an invitation if your child has been chosen to receive an award this week. • Children in Need- Children will be taking part in a sponsored walk in the local area. Children will need warm coats, wellies or other suitable shoes. Children must wear school uniform but we welcome Pudsey ears or yellow or colourful hats/hair accessories! Suggested donation is £1.
Monday 18 th November	• Junior Netball Club
Tuesday 19 th November	• Churchtown Tots- 9am- All welcome. • Junior's after school trampoline club
Wednesday 20 th November	• Swimming- Class 2
Thursday 21 st November	• Infants after school trampoline club • Handbell Club

Friday 22nd November

- **Celebration Assembly- 3pm**, you will receive an invitation if your child has been chosen to receive an award this week.

Other news:

- We still have places available for Breakfast club, please contact the school office for more information.
- We have limited spaces still available for Trampoline Club and Netball Club, please book via Parentpay if your child wishes to attend. **These clubs are free of charge if you qualify for free school meals.**
- Just to remind you, if you pay for your child's school lunches these should be paid in **advance** of the meal being taken where possible. Thank you.
- Please ensure children have a water bottle in school every day.
- PE kits should be in school at all times.
- **Healthy Snacks-** Children are welcome to bring a healthy snack to school to eat at morning break. **Please ensure this does not include chocolate, cake or sweets.**
- Our **SENCO**, Sian Arnold, will be in school every Wednesday. She will be available for any Parents who wish to speak with her. Sian is contactable 5 days a week during school hours through the school office.

FURTHER DATES FOR YOUR DIARY	
27/11/2024	Coffee morning
28/11/2024	Thursday Church
10/12/2024	Whole school panto trip
12/12/2024	Christmas craft afternoon
12/12/2024	Christmas jumper day
13/12/2024	PTA non-uniform for Christmas hamper items
16/12/2024	Class 1 Nativity- 6pm
17/12/2024	PTA Christmas Bingo
18/12/2024	Christmas Party afternoon
19/12/2024	Christmas dinner day
19/12/2024	Christmas Church Service
20/12/2024	Last day of term
06/01/2025	School reopens
14/02/2025	Last day of term
24/02/2025	INSET
25/02/2025	School reopens
04/04/2025	Last day of term
22/04/2025	School reopens
05/05/2025	Bank holiday- School closed
23/05/2025	Last day of term
02/06/2025	INSET
03/06/2025	School reopens
24/07/2025	Last day of term

In September 2013 the government introduced new regulations making it clear that Headteachers must not give approval for any leave of absence during term time, including holidays, unless there are exceptional circumstances. Parents are not entitled to take their children on holiday in term time. Planned absence can only be taken with the prior written approval of the headteacher. Each case will be considered on its own merits and the decision of the headteacher is final.

Any requests for term time leave should be made on a leave of absence request form available from the school office and handed in at least two school weeks before the first date of the requested absence whenever possible. You must have received written authorisation before your child can be absent from school.

If a request for leave is denied and the pupil is absent for 5 days or more then the school is expected to refer the case to the local authority. Parent/carers may be issued with a penalty notice fine or prosecution should leave of 5 days or more be taken which is not authorised by the Headteacher, or where repeated incidents of leave in term time for less than 5 days occur or where the unauthorised absence contributes to wider poor attendance that meets the legal threshold. If unpaid this could lead to prosecution under section 444(1) of The Education Act 1996

Absence deemed for the reason of unauthorised leave in term time will be marked in the register with the Attendance code G.

Further information regarding school attendance and penalty notices can be found on the DCC website <https://www.derbyshire.gov.uk/education/schools/welfare-services/attendance/school-attendance.aspx>

Please see our Attendance policy on our school website for more details.

Please do not hesitate to contact us on 01629 732236 or by email info@darleychurchtown.derbyshire.sch.uk with any questions or queries.



Autumn & Winter Menu

Available Daily:
Bread, Salad,
Fresh Fruit,
Yoghurt &
Drinking Water

Allergen Key

Celery	C	Mustard	Mo
Cereals	G	Nuts	Mu
Crustaceans	Cr	Peanuts	N
Eggs	E	Sesame Seeds	P
Fish	F	Soya	Se
Lupin	L	Sulphur Dioxide	So
Milk	M		Su

Week 1

	Monday	Tuesday	Wednesday	Thursday	Friday
Option 1	Chicken Curry G/M with Rice & homemade Flatbread G/So & Seasonal Vegetables 	V Margarita Pizza G/M Served with Pasta G & Seasonal Vegetables	Roast of the Day with Yorkshire Pudding E/G/M Creamed Potatoes M, Seasonal Vegetables & Gravy	Beef Burger G in a Bun G with Potato Wedges & Baked Beans	Fish Fingers F/G with Chips, Carrots & Sweetcorn
Option 2	V Five Bean Chili with Rice & a homemade Flatbread G/So & Seasonal Vegetables	V Vegetable Tagine served with Pasta G & Seasonal Vegetables	V Veggie Sausage G served with a Yorkshire Pudding E/G/M, Creamed Potatoes M, Seasonal Vegetables & Gravy 	V Veggie Burger G/So in a bun G with Homemade Potato Wedges & Seasonal Vegetables 	V Cheese & Tomato Pinwheel E/G/M with Chips, Carrots & Sweetcorn
Option 3	Pasta Pot, Filled Jacket Potato or a Sandwich meal - Please speak with your school for their selection				
Dessert	Cooks choice of cookie G	Chocolate Cracknel G/M	Honey Cake with Fresh Fruit E/G/M 	Banana & Strawberry Yoghurt Muffin E/G/M 	Fruit Crumble G with Custard M

Weeks Starting: 04.11.24 / 25.11.24 / 16.12.24 / 20.01.25 / 10.02.25 / 10.03.25 / 31.04.25

Week 2

	Monday	Tuesday	Wednesday	Thursday	Friday
Option 1	Pasta G Bolognese with French Stick G & Seasonal Vegetables	Big Breakfast G/Su with a Hash Brown, Baked Beans & Tomatoes	Roast of the Day with Stuffing G, Creamed Potatoes M, Seasonal Vegetables & Gravy	V Cheese & Tomato Pizza G/M with Pasta G & Seasonal Vegetables	Fish Stars F/G with Chips, Peas & Carrots
Option 2	V Dippers G with Homemade Sauce, Pasta G & Seasonal Vegetables 	V Veggie Breakfast G with a Hash Brown, Baked Beans & Tomatoes 	V Veggie Cottage Pie M/So with Seasonal Vegetables & Gravy	V Veggie Balls G in a homemade tomato sauce with Pasta G & Seasonal Vegetables 	V Veggie Fingers G with Chips, Peas & Carrots
Option 3	Pasta Pot, Filled Jacket Potato or a Sandwich meal - Please speak with your school for their selection				
Dessert	Shortbread G	Lemon Slice E/G	Jelly & Fresh Fruit 	Chocolate Crunch E/G & Fresh Fruit 	Cornflake Tart G with Custard M

Weeks Starting: 11.11.24 / 02.12.24 / 06.01.25 / 27.01.25 / 24.02.24 / 17.03.25

Week 3

	Monday	Tuesday	Wednesday	Thursday	Friday
Option 1	Chicken Pasta Bake G/M with Seasonal Vegetables & French Stick G	V Southern Style Burger in a bun E/G/M with Potato Wedges & Baked Beans 	Sausages G/Su & Mashed Potatoes M, Seasonal Vegetables & Gravy	Cottage Pie M & Seasonal Vegetables	Fish Fingers F/G with Chips, Peas & Sweetcorn
Option 2	V Vegetable Pasta Bake G/M with Seasonal Vegetables & French Stick G	V Jacket Potato with Cheese M or Baked Beans & Seasonal Vegetables	V Broccoli & Cauliflower Cheesy Bake G/M/Mu with Seasonal Vegetables	V Veggie Sausage Roll G with Creamed Potatoes M, Seasonal Vegetables & Gravy	V Macaroni Cheese G/M/Mu with Peas & Sweetcorn
Option 3	Pasta Pot, Filled Jacket Potato or a Sandwich meal - Please speak with your school for their selection				
Dessert	Cooks choice of Cookie G	Flapjack G	Sprinkle Cake E/G	Butterfly Brownie E/G with Fruit	Sticky Toffee Apple Sponge E/G with Custard M

Weeks Starting: 18.11.24 / 09.12.24 / 13.01.25 / 03.02.25 / 03.03.25 / 24.03.25



10 Top Tips for Parents and Educators ENCOURAGING CHILDREN TO CHOOSE RESPECT

Sometimes, differences between children can escalate into bullying, potentially impacting their mental health in a way that can persist into adulthood. While it's natural to disagree sometimes, teaching children the importance of respect is essential – especially in difficult situations. This guide provides strategies for encouraging considerate behaviour, even during a dispute, to foster a kinder, more inclusive environment for everyone.

1 LEAD BY EXAMPLE

As adults, we play a crucial role in modelling respectful behaviour for children: they observe and learn from our actions every day. Be mindful of the way you interact with others in front of children. Keep in mind that you should always approach others with an attitude of mutual respect, even if you disagree with them. Demonstrating this behaviour can influence young people and help them to handle their own conflicts in a healthy way.

2 AGREE TO DISAGREE

Make sure children know that it's fine to have differing opinions – and that disagreeing with someone doesn't mean you can't get along or respect each other's point of view. Help them understand that sometimes we can 'agree to disagree'. Using active listening skills when doing this can also help to build empathy and understanding of others.

3 PROMOTE ACTIVE LISTENING

Teach children about the importance of active listening: that is, making a genuine effort to listen to the other person's perspective without interrupting, before responding in a way that shows you understand their viewpoint, even (or perhaps especially) if you disagree with it. This makes people feel respected and allows for a better comprehension of their point of view, which in turn can make it easier for you to communicate your own opinions to them.

4 ENCOURAGE THE USE OF "I" STATEMENTS

If a child finds themselves in a disagreement with someone, it can be useful to encourage them to use "I" statements during the discussion. Framing their thoughts and feelings using statements like "I feel..." or "I think..." can help them avoid an accusatory tone and encourages them to take responsibility for their own emotions.

5 FOCUS ON BEHAVIOUR, NOT CHARACTER

When disagreements happen, encourage children to focus on critiquing and addressing the specific actions or behaviours that caused this upset, rather than attacking the person's character. For example, "I didn't like how you interrupted me" is better than "You're so rude". This can help children avoid hurting someone's feelings, which is likely to inflame the situation.

6 STAY CALM AND TAKE BREAKS

It's perfectly normal to feel upset during a disagreement – especially if it's getting heated. Remind children that if they feel overwhelmed, they should try to take deep breaths or even go for a short break to help them stay composed. If a conversation becomes too intense, remind them it's OK to suggest continuing it later or in a different setting. This can prevent things getting out of hand, allowing cooler heads to prevail.

7 START CONVERSATIONS ABOUT RESPECT

Talk openly to children about what respect means – to you and to them. Discuss how they might show respect to each other, to friends, to strangers and even to people we might disagree with. You could use examples of considerate or inconsiderate behaviour in books, films or TV to open discussions about the importance of giving others due regard.

8 SEEK COMMON GROUND

When a disagreement has occurred between children, they may find it hard to move past it. You can support them in finding a more positive way forward by helping identify areas of agreement or common ground with the other party. This can help to build bridges between differing opinions and foster a more cooperative atmosphere, as well as preventing those involved from demonising each other.

9 AVOID MAKING THINGS PERSONAL

It's important that we make it clear to children they must avoid name-calling, swearing or derogatory remarks in a disagreement with others. Respectful language sets a positive tone and helps keep the conversation productive. Reminding children to stay calm and take breaks – as mentioned previously – can help them avoid getting too emotional and saying or doing something hurtful.

10 REFLECT AND LEARN

After a child has had a disagreement, encourage them to reflect on the experience and think about what they can learn from it. What did they handle well? How might they improve their communication skills to handle conflicts more effectively in the future? You could use role play, writing and drawing pictures, or hypothetical examples to further develop their skills in showing respect during a disagreement.

Meet Our Expert

The Anti-Bullying Alliance (ABA) co-ordinate Anti-Bullying Week each year. ABA is a unique coalition of organisations and individuals, working together to achieve their vision to stop bullying and create safer environments in which children and young people can live, grow, play and learn. They welcome membership from any organisation or individual that supports this vision and support a free network of thousands of schools and colleges.



The National College